

# Money Books



## Purpose of Activity

This activity is designed to familiarize students with the different denominations of currency while allowing the students to write a narrative or opinion piece about currency.

**Concepts taught:** narrative writing, opinion writing, economics

## Materials Needed

- Printed play money  
[uscurrency.gov/playmoney](https://uscurrency.gov/playmoney)
- Pieces of blank or lined paper
- Stapler and pencils

## Instructions

- 1 Print the play money (you will need to increase it's size in your print settings) and create an example of a completed "Money Book" (by following the instructions below) for the students to see.
- 2 Allow each student to choose one of the denominations of play money. Print and cut it out. Glue this bill to the cover of the student's "Money Book."
- 3 Students staple the blank or lined pages behind the bill and cut them to the size of the cover.
- 4 Ask the students to write creative pieces about "A day in the life of my bill" or an opinion piece about their bill using the sentence prompt, "My bill is the best because..."

## Level of Learning

**Level One:** Have the students write a shorter piece. Use wider lined paper behind the cover to allow for larger writing. Provide any vocabulary words that might be needed on a separate sheet of paper.

**Level Two:** Follow the activity as written above.

**Level Three:** Increase the pages in the money book and the requirements of the writing piece. Challenge students to use a larger selection of vocabulary, possibly from our currency vocabulary list, [\[Insert URL\]](#), in their stories.

